

Using Mini-Stories in Team Meetings

One important use of mini-stories is as the basis of reflection in our weekly Team Meetings. This is our first step into the Reflection and Planning stages. With the mini story documentation in hand as our evidence of *What does the child know?* we ask these questions (adapted from Sonya Shoptaugh):

Questions for Reflection - *What is the deeper meaning behind the learning processes taking place?*

A. What questions are the children asking (openly or implicitly)?

B. What about the experience are the children interested in?

C. What is motivating them?

D. What is at the core of the work taking place?

Questions for Planning - *How will we (children and teachers) build on the knowledge being created?*

A. How can we support/challenge the children to further their work?

B. What provocations can we offer to build on the demonstrated knowledge?

C. How are the teachers supporting collaboration in the work of the children?

D. What are the children struggling with? What are the teachers struggling with?