The Ideal Learning Roundtable works to expand Ideal Learning — personalized, interactive, play-based, developmental programs — for all children, 0-8.

Comprised of a group of developmental early childhood providers and experts, the Ideal Learning Roundtable works collectively toward equitable expansion of Ideal Learning for underserved young children, families, and communities through collaborative initiatives, joint advocacy, and public partnerships. Members include representatives from Montessori, Reggio Emilia, Friends Center for Children, Tools of the Mind, Bank Street, Waldorf, HighScope, EL Education, Avance, All Our Kin, and Educare, as well as individuals with expertise in dual language, policy, and equity issues.

As part of this community, providers participate in a support network that enables them to:
- Build relationships with aligned providers, researchers and advocates across the country.
- Share resources and collaborate on joint projects to strengthen the field.
- Access unique grant opportunities and funding support.
- Participate in state and national policy conversations to advance Ideal Learning.
- Scale faster and better with greater fidelity to developmental principles.

Since its founding in 2015, leaders in high-quality early education have to come together to build relationships, share ideas, and engage in joint projects to expand their approaches to reach more children. Over time, the group has helped to strengthen the Ideal Learning movement through its thought leadership and networks of influence. The group developed the Principles of Ideal Learning, outlining core concepts that form the foundation of quality early learning, and has played a significant role in the creation of the New Haven Children’s Ideal Learning District (NH ChILD). The Roundtable also inspired the first-ever comprehensive study of what parents want as consumers of early learning programs—illuminating parents’ desire for greater access to highly personalized, whole-child early education.

To learn more, please contact Chrisanne Gayl at chrisanne@trustforlearning.org or visit our website.

www.trustforlearning.org